

How to improve the IMPACT OF FEEDBACK

Research evidence cites feedback as one of the most significant factors in learning. However, in reality, students rarely make the gains promised because ...

The problems

1. Too much feedback is given after a task is completed.
2. Grading or praise distracts from the core purpose of feedback.
3. We know feedback was given, but we don't know how – or even if – it was received, understood and used to enhance learning.

All of this leads to low – or even negative – gains. Indeed, one third of studies on feedback show a negative outcome!



ONE THIRD of studies on feedback show **NEGATIVE** effects on learning

Challenging Learning have designed workshops, resources and long-term processes to show you how to adjust your approach to feedback systems so that ...

The solutions

1. Your feedback has a positive effect on achievement, engagement and progress.
2. You are better able to identify and demonstrate the influence of feedback on learning outcomes.
3. Your students learn how to give practical, purposeful feedback to themselves and each other.

By implementing these changes, you will give your learners the best chance of making significant gains from feedback, as well as increase their engagement and understanding.



What am I trying to achieve?

How much progress have I made so far?

What could I do next to improve?

Why choose Challenging Learning?

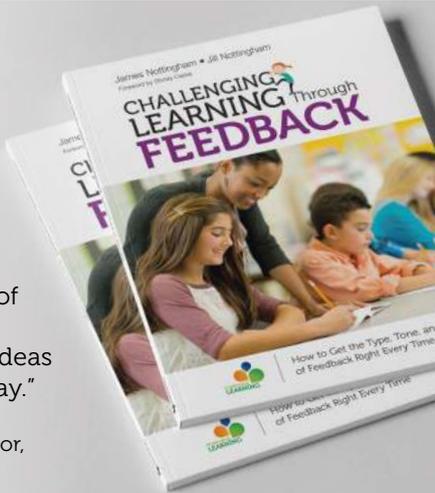
Challenging Learning brings international expertise and evidence to enhance your local context.

We represent a group of six companies with 30 consultants, researchers and admin staff in six countries. Working with some of the most respected researchers and leaders, we design professional learning that is effective, affordable and sustainable.

We offer in-school consultancy, study tours and regional teaching networks. Our main focus is on long-term, deep-impact projects. Currently, we have 32 projects with 198 schools, 41 pre-schools and 11 colleges in nine countries.

“The Challenging Learning team explain the complex in a way that is accessible and inviting. They will help you to cut through the urban myths and misinterpretations of research and focus instead on actions of high impact – all with great clarity and humour.”

Carol Dweck, 2019



“This book is for anyone who wants to help others get better. I found myself taking notes in chapter after chapter because of the practical advice based on succinct summaries of research and evidence. I could incorporate the ideas in my classes the next day.”

Jon Eckert, Associate Professor, Wheaton College



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