



Presentations by James Nottingham

James Nottingham's experience and insights are particularly relevant to teachers, leaders, and administrators involved in the education of 3-19-year-olds and adults. He tailormakes every presentation to fit the context, drawing upon the following themes:

From his eleven books:

1. Challenge
2. Dialogue
3. Early Childhood
4. Efficacy (Collective & Self)
5. Feedback
6. Growth Mindset
7. Learning to Learn
8. Philosophy for Children (P4C)
9. Progress & Achievement
10. Questioning
11. Surface to Deep Learning
12. The Learning Pit®

Other areas of expertise:

- Flipped Learning
- Leadership
- SOLO Taxonomy
- Visible Learning®

www.learningpit.org

Recent keynote titles include:

- Understanding the ASK Model as a way to educate the whole child
- Enhancing classroom talk to improve communication & confidence
- How cognitive conflict can be used to strengthen learning in STEAM subjects
- Data demands judgement – understanding how to use effect sizes wisely
- Enhancing efficacy (self & collective) to grow Social & Emotional Learning (SEL)
- Improving the feedback process to develop student engagement & agency
- It's all about implementation – ensuring that growth mindset and Visible Learning live up to their reputation
- Guiding students through the Learning Pit® to address the needs of all learners
- How positive attitudes towards mistakes and failure build a safe, engaging & inviting learning culture
- Using the SOLO taxonomy to narrow achievement gaps

Please note these lists are not exhaustive nor do they come with a script. The examples James uses and the evidence of impact he draws attention to is always selected to perfectly match context, timing, and intended outcomes.



Biography

James Nottingham is a Fellow of the Royal Society of Arts, an award granted for making outstanding achievements to social progress and development, and is included in the Future 500, a “definitive list of the UK’s most forward thinking and creative innovators”. He is best-known for creating the Learning Pit®, a world-renowned model for enhancing curiosity, determination and strategy; and is also the author of ten books about teaching, learning, and leadership. He has been a teaching assistant, teacher, and leader in schools in primary, middle, and secondary schools in the UK, as well as a factory worker, pig farmer, and lifeguard trainer.

In 2006, he created the company Challenging Learning which now employs 25 full-time staff in six countries, including the USA. He splits his time between leading his board of directors; designing and presenting professional learning; developing improved pedagogies based on the most up-to-date and compelling research; writing books; running demonstration lessons; and enjoying family life in the Scottish borders.

An extended biography, together with profile images, can be viewed at bit.ly/AboutJamesNottingham

Notable Keynotes & Consultancy in North America

- Growth Mindset Conference Tours with Carol Dweck, 2010, 2012, 2014, 2016, 2019
- Annual Visible Learning conference, San Francisco, July 2017 (Closing Keynote)
- Chancellors Conference, New York City DOE, February 2018 (All Day)
- Utah State Teaching Conference, Salt Lake City, June 2018 (Opening & Closing Keynotes)
- Annual Visible Learning conference, Chicago, July 2018 (Day 2, Opening Keynote)
- St. James Assiniboia SD & Louis Riel SD (3000 staff), Winnipeg, Canada, January 2019 (All Day)
- CDL Plain Talk Conference, NOLA, January 2019 (Opening Keynote)
- Regional Office of Education 17, Illinois, June 2019 & March 2020 (2-day Seminar)
- New Jersey Principals & Superintendents Association Conference, New Jersey, February 2020 (All Day)



Consultancy Options

James leads a team of 25 full-time consultants, researchers, and office staff in six countries, including the USA. Together, they provide the following approaches to professional learning for teachers, leaders, administrators, and support staff:

Remote Learning

- Our virtual offer extends to keynote speeches from James Nottingham; webinars from all consultants in the Challenging Learning team; and coaching for individuals and small teams.
- The professional fee we charge for virtual delivery is between 50-70% of our on-site fees, with no charge for accommodations or other expenses.
- Virtual delivery can be booked right from the outset or kept as a back-up plan in case of travel restrictions. This allows you to book with confidence, knowing that Professional Learning will take place on your chosen date(s).

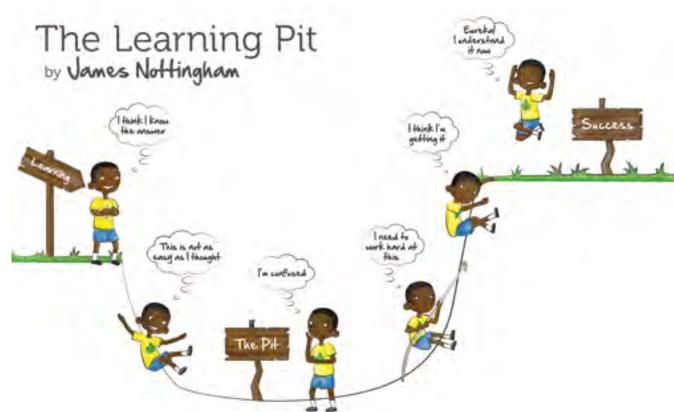
Read more about remote learning at bit.ly/CLremote

On Site

- Keynotes - regarded as some of the most effective, engaging and inspirational presentations in the world of education, a keynote by James Nottingham will typically run for 60-75 minutes with an optional 15 minutes Q&A at the end.
- Workshops - can be commissioned as one-off events lasting anything between 90 minutes and 6 hours or booked as a series of events to allow for action learning and reflection in between.
- Demonstration Lessons – give us any age and number of students, invite as many staff to observe as you would like, and let us show you how Challenging Learning approaches help deepen and extend learning.

During all on-site professional learning, we encourage staff to interact by asking questions, responding to colleagues, and engaging in careful-chosen activities that demonstrate how key pedagogical ideas work in practice.

Read more about our on-site consultancy at bit.ly/CLconsultancy



Progress Visits

- Through learning walks, interviews, and a review of student learning data, we prepare a written report showing progress towards your priorities.
- Our team create high quality instructional data that can be shared with other stakeholders and used to guide decisions.
- No politics are involved. Instead, a progress visit places your context alongside international best practice and research data.

Learning Pit Process

- The most significant and sustainable improvements come with our Learning Pit Process (LPP). It improves staff engagement and student learning; strengthens learning culture; and leads to improved use of feedback, questioning and dialogue
- The LPP is a process, not a program. There are no pre-determined slides or scripts. Our team begin by understanding your context and strengths, and then help you to fine-tune what you already do through the use of the Learning Pit as a foundation.
- Change is embedded at every level: leaders, coaches, teachers, support staff and parents. It works with single schools or colleges; groups of schools or pre-schools; and across a whole district. Currently, there are 400 schools, 200 pre-schools, and 27 colleges strengthening their learning through a LPP

Read more about the Learning Pit Process at bit.ly/LearningPitProcess